



Autumn 2 Term Homework – Year 5: What a Wonderful World

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Practise your handwriting on https://www.letterjoin.co.uk/login.html 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame. 	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

Core Homework

This term in Year 5 we will be studying geography skills through the topic: What a Wonderful World. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Technology and Science Create a diagram of a life cycle for an animal of your choice. Include a fact file. ☐	Out and About Make a self-portrait reflecting where you are from and the places you have been. ☐	Writing Write a letter to the Prime Minister encouraging them to take action to protect endangered species. ☐
Health and Well-Being Make an informative poster to educate people about the benefits of biodiversity. ☐		Let's Be Geographers Using a map of the world, decorate each continent based on its environmental features (e.g. desert, rainforest, etc). ☐
Mathematics Conduct some research about the population size of different animals in an area. Represent your findings on a bar chart. ☐	Expressive Arts Create a poem about an animal or habitat of your choice. ☐	Working with Others Visit a park with others and note down all of the animals and plants you see. ☐
Termly Project		



Autumn 2- Homework



AT2 Questions

Christmas remembers the Mass of Christ. What is good about remembering Jesus at Christmas?

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



RE Homework Project

Choose one of the following:

1. Design your own Catholic Church- remember to include all the signs and symbols you have learned about in school and seen in our local church.
2. Design a 'shared sacred space' for Christians and Jews-consider similarities and differences when creating your design.
3. Design a 'shared sacred space' for a hospital, airport, prison or shopping. Consider how this could accommodate Christians, Jews, Muslims, Hindus and non-religious people.

This needs to be handed in by **Tuesday, 25th November** at the latest. The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk





By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I can identify multiples and factors up to 12×12 '

What does KIRF look like?	Key Vocabulary
Children should be able to quickly recall multiples and factors of products up to 12×12. Find the factors of the product of 8×8 $8 \times 8 = 64$ Factor pairs of 64 = $1 \times 64, 2 \times 32, 4 \times 16, 8 \times 8$ Find the eighth multiple of 9 then find the product's factors $8 \times 9 = 72$ Factor pairs of 72 = $1 \times 72, 2 \times 36, 3 \times 24, 4 \times 18, 6 \times 12, 8 \times 9$	Can you calculate the 7th multiple of 12? Identify the factor pairs of the product of 8×5.
Practical Resources and Ideas	
- Use a multiplication grid to choose a product then find that product's factors. - Chant times tables to 12×12 to practise, then quiz your child on randomly selected multiples, e.g. What is the sixth multiple of 11? What is the ninth multiple of 3?	

Autumn 2 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 - words with silent letters	Week 2 - words with silent letters	Week 3 - modal verbs	Week 4 - words ending in 'ment'	Week 5 - adverbs of possibility and frequency	Week 6 - statutory spellings challenge words
doubt lamb debt thumb solemn autumn column knight knuckle knot	wrestle wrapper island aisle debris mortgage Christmas yacht guarantee guilty	can could may might must shall should will would ought	equipment environment government parliament enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably frequently often occasionally rarely always	vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour

By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling lists



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accommodate	community	equipped	individual	prejudice	soldier
accompany	competition	equipment	interfere	privilege	stomach
according	conscience	especially	interrupt	profession	sufficient
achieve	conscious	exaggerate	language	programme	suggest
aggressive	controversy	excellent	leisure	pronunciation	symbol
amateur	convenience	existence	lightning	queue	system
ancient	correspond	explanation	marvelous	recognise	temperature
apparent	criticise	familiar	mischievous	recommend	thorough
appreciate	curiosity	foreign	muscle	relevant	twelfth
attached	definite	forty	necessary	restaurant	variety
available	desperate	frequently	neighbour	rhyme	vegetable
average	determined	government	nuisance	rhythm	vehicle
awkward	develop	guarantee	occupy	sacrifice	yacht
bargain bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	
communicate	equip	immediately	physical	sincerely	

Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Spelling Practice



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Look

Trace

Copy

bargain

bargain

bruise

bruise

category

category

cemetery

cemetery

committee

committee

communicate

communicate

community

community

competition

competition

conscience

conscience

conscious

conscious

controversy

controversy

convenience

convenience

correspond

correspond

Now write a paragraph using as many words as possible:



Handwriting

Fill in the missing words so that each sentence makes sense.

category

competition

convenience

At your _____, the coach will discuss which
_____ of the _____ you will enter.

conscience

correspond

criticise

If I _____ with my sister I try not to _____
her or it will be on my _____.

cemetery

committee

controversy

The _____ decided not to cause a
_____ at the _____.

communicate

community

desperate

Zachary was _____ to _____
his ideas to the _____.

conscious

curiosity

definite

Tolu was _____ that her _____ might
cause a _____ problem.